

5&6

Florin Radu Borteaș

**Literature
Made
Enjoyable**

A workbook for
5th and 6th
grade students

Editura Paralela 45

Acest auxiliar didactic este aprobat pentru utilizarea în unitățile de învățământ preuniversitar, conform sesiunii de evaluare a auxiliarelor didactice din perioada august – octombrie 2024.

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PART 1

5th
GRADE



An introduction to the world of books - 1

1. Do you know these characters? Can you name them?



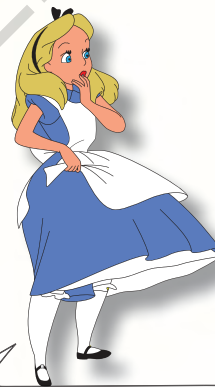
1. This is _____.



2. This is _____.



3. This is _____.



4. This is _____.



5. This is _____.

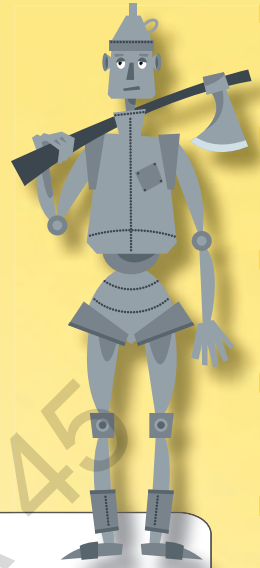


6. This is _____.



7. This is

_____.



8. This is

_____.



9. This is

_____.



10. This is

_____.

2. Complete the gaps with the name of the characters in exercise 1.

1. _____ travels all over Sweden together with Martin, a gander.
2. _____ accompanies Dorothy on her way to see the Wonderful Wizard of Oz.
3. _____ is constantly puzzled by all the curious things she encounters in Wonderland.
4. _____'s best friend is Mr Nilsson, a monkey.
5. _____ finds a magic lamp with a genie in it.
6. _____ is a marionette, who later becomes a real boy.
7. _____ was adopted by a family of wolves.
8. _____ can fly and he never grows up.
9. _____ is a villain.
10. _____ loves eating honey.



Just So Stories

by Rudyard Kipling – retold

How the Elephant got his trunk

The Elephant's Child lives in the forest in Africa. He is grey, he's got big ears and a small nose. He is very curious and he always asks a lot of questions.

One hot summer day he goes to his Aunt Ostrich.

'Why have you got so many feathers?' he asks.

His aunt gets angry and hits him.

Then he goes to his tall Uncle Giraffe.

'Why have you got so many spots?' he asks.

His uncle gets angry and hits him.

Then he goes to his big Aunt Hippopotamus.

'Why have you got red eyes?' he asks.

His aunt gets angry and hits him.

Then he goes to his Uncle Baboon.

'Why do you eat bananas every day?' he asks.

His uncle gets angry and hits him.

One beautiful day the Elephant's Child goes to the other elephants.

'What does the Crocodile have for dinner?' he asks them.

The other elephants get angry and hit him.

Then he sees the beautiful Kolokolo Bird.

'What does the Crocodile have for dinner?' he asks.

'If you want to find out, go to the green Limpopo River!' says the Kolokolo Bird.

The next morning the Elephant's Child tells his friends that he is going to the Limpopo River because he wants to find out what the Crocodile has for dinner. Before he leaves, he takes six bananas and some other fruit.

He sees a Python sitting in a tall tree.

'Excuse me, Python, does a Crocodile live here?' he asks.

'The Crocodile lives in the green Limpopo River,' answers the Python.

'What does he have for dinner?' he asks.

The Python gets angry and hits him with his long tail.

The Elephant's Child turns around and goes away.

Shortly, he arrives at the green Limpopo River and he sees a new animal in the big river.

'Excuse me, does a Crocodile live here?' he asks.

'Yes, Little Elephant. I'm a Crocodile,' says the new animal.

'Oh, good! Can you please tell me what you have for dinner?' asks the Elephant's Child.

'Yes, of course. Come a bit closer and I will tell you,' says the Crocodile smiling.

The Elephant's Child goes closer to the Crocodile.

'Today I'm having... the Elephant's Child for dinner!' he says laughing and he bites the Elephant's Child's little nose.

'Oh, no! What are you doing? My poor nose!' cries the Elephant's Child.

The Python sees everything and comes to help the Elephant's Child.

'Pull hard! The Crocodile wants to eat you and he's very strong,' the Python tells him.

The Crocodile pulls and the Elephant's Child and the Python pull. And, the Elephant's Child's nose becomes ... very long.

At last, the Crocodile lets go and he is very angry. The Elephant's Child is free now.

'Thank you, Python! You're a good friend,' says the Elephant's Child happily.

'Your nose is very long now!' says the Python looking at his nose.

'Oh dear, you're right! What can I do with such a long nose?' says the Elephant's Child sadly, looking at his long nose.

The Python thinks for a moment.

'Well, you can do a lot of things: you can kill flies, you can eat green leaves from tall trees, you can have a cold shower with water from the river and you can hit other animals! Your new long nose is very useful,' says the Python.

'Yes, I suppose you're right; I can do a lot of things with my new nose,' says the Elephant's Child.

Then he goes home and shows the other elephants his new nose.

'Look at my new nose; it's very long and useful.'

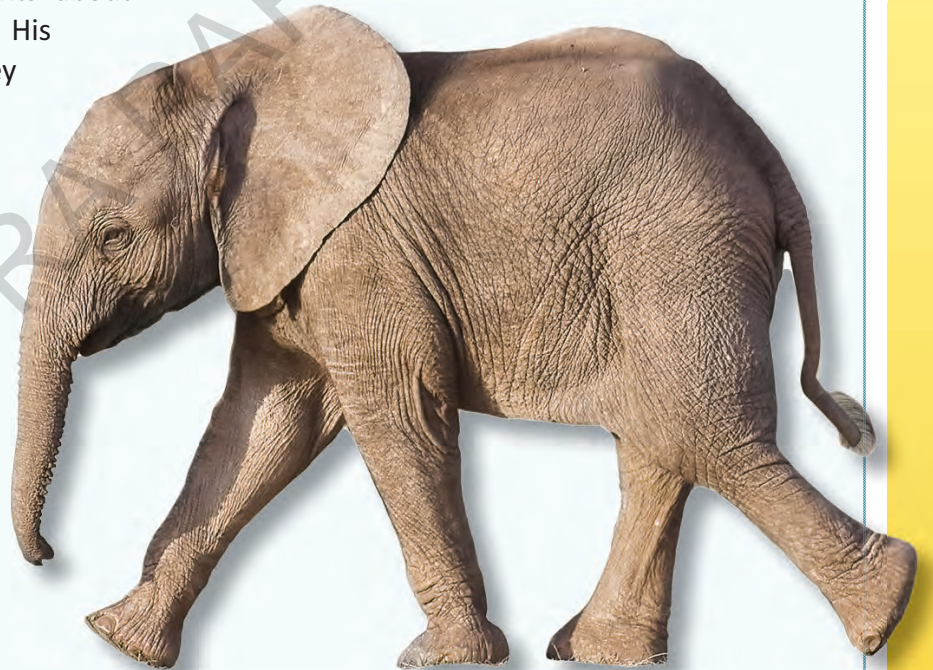
He tells the other elephants about all the things he can do with it. His friends are surprised and they like it a lot.

'We want a new nose like yours too,' say his friends.

'Oh, that's easy. Go to the Crocodile that lives in the Limpopo River. He can give you a long nose just like mine.'

All the elephants go to the green river and find the Crocodile. Soon, they all have long new noses and they are very happy.

And this is how the Elephant got his trunk.



EXERCISES

I. VOCABULARY

1. Match the words 1-10 to their meaning a-j.

- | | |
|---|---|
| <input type="checkbox"/> 1. feathers | a. to draw towards yourself |
| <input type="checkbox"/> 2. useful | b. to discover |
| <input type="checkbox"/> 3. quiet | c. the plumage of a bird |
| <input type="checkbox"/> 4. to find out | d. the foliage of trees |
| <input type="checkbox"/> 5. tail | e. to make sounds with your voice while smiling |
| <input type="checkbox"/> 6. easy | f. helpful |
| <input type="checkbox"/> 7. to laugh | g. not difficult |
| <input type="checkbox"/> 8. strong | h. calm, not noisy |
| <input type="checkbox"/> 9. to pull | i. powerful, not weak |
| <input type="checkbox"/> 10. leaves | j. the end part of an animal |

2. Complete the sentences below. Use words from exercise 1.

1. Mark's funny jokes always make us _____.
2. To get to the treasure, we have to _____ what the hidden clues are.
3. Look! There are so many yellow and brown _____ on the ground.
4. Wow! That bird has bright red _____.
5. You can find a lot of _____ information in an encyclopaedia.

II. READING COMPREHENSION

1. Answer the questions.

1. Where does the Elephant's Child live?

2. What colour are Aunt Hippopotamus' eyes?

3. Why does the Elephant's Child go to the green Limpopo River?

4. How many bananas does he take with him?

5. Where is the Python sitting when the Elephant's Child sees him?

6. What strange animal does the Elephant's Child see in the Limpopo River?

7. What part of the Elephant's Child's body does the Crocodile bite?

8. Who helps the Elephant's Child escape from the Crocodile?

9. What can the Elephant's Child do with his long nose?

10. Is the Elephant's Child proud of his long new nose?

2. Write T (true) or F (false).

- 1. Uncle Giraffe is tall.
- 2. Baboons eat bananas every day.
- 3. The Elephant's Child wants to know what the Crocodile's favourite dessert is.
- 4. The Python has a long tail.
- 5. When the Elephant's Child arrives at the Limpopo River, he sees a strange new animal.
- 6. The Crocodile asks the Elephant's Child to come closer to him.
- 7. The Crocodile wants to eat the Python.
- 8. The Crocodile is very weak.
- 9. The Elephant's Child's nose is cut short by the Crocodile's bite.
- 10. The Elephant's Child's new nose is very useful.

III. WRITING

Write a summary of the story in 50-70 words.

Free Choice Reading



Choose a **NOVEL** from the *Recommended Reading List* and read it by the end of the school year. Then complete the book report.

BOOK REPORT

- The title of the book is _____
- The author is _____
- It was published in _____
- About the author: _____

• Setting: _____

• Characters: _____

• Antagonist(s): _____

• Brief description of the main character(s): _____



PART 2

6th

GRADE



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An introduction to the world of books - 2

1. Find in the word search:

B	G	E	P	P	E	T	T	O	M	O	L	P	J	A	R	T
D	S	P	G	Y	J	N	R	X	W	I	Z	A	R	D	S	B
O	C	B	N	T	O	S	E	C	R	E	T	T	K	L	T	N
G	G	A	P	V	L	A	S	H	I	K	F	U	F	S	C	Y
F	K	L	O	S	C	R	O	O	G	E	M	N	R	T	O	D
T	M	O	Y	X	P	Y	T	O	T	O	O	D	R	N	U	T
K	I	O	F	W	A	H	C	N	U	I	D	T	O	Y	R	K
F	R	P	H	R	I	T	A	L	I	A	N	U	B	G	A	R
R	R	M	F	D	E	G	U	G	F	T	P	I	I	T	G	A
E	O	N	A	F	S	P	I	D	E	R	N	P	N	R	E	B
D	R	T	I	Z	G	D	A	S	W	E	V	L	M	D	D	B
D	I	Q	R	V	T	R	H	V	N	A	R	N	I	A	V	I
C	H	A	Y	N	J	A	C	K	E	T	B	I	J	D	M	T
T	D	D	D	H	E	G	T	N	J	S	A	Z	G	J	B	S
Y	G	J	C	R	U	E	L	L	A	D	E	V	I	L	G	N
J	J	M	A	R	K	T	W	A	I	N	F	Y	I	H	T	D
S	B	N	T	F	A	G	U	I	F	S	E	I	G	H	T	Y

- The name of Dorothy's dog is _____.
- _____ is Mowgli's bear friend.
- The Pevensie siblings discover a wardrobe that leads to the magical world of _____.
- Hogwarts is a school for _____.
- The Adventures of Tom Sawyer* was written by _____.
- The Cowardly Lion wants to find his _____.
- Kai falls victim to the splinters of a magic _____ that belongs to the Snow Queen.
- Charlotte from *Charlotte's Web* is a _____.
- _____ carves a block of wood into a boy and names him Pinocchio.
- Alice sees a _____ and follows him down a hole.
- The _____ Garden* was written by Frances Hodgson Burnett.
- Anne Shirley from *Anne of Green Gables* hates her _____ hair.
- _____ Hood is a hero who steals from the rich and gives to the poor.
- Buck from *The Call of the Wild* by Jack London is a _____.
- Edmondo De Amicis, who wrote *Cuore*, was _____.
- A Christmas Carol* by Charles Dickens tells the story of Ebenezer _____.
- Phileas Fogg travelled around the world in _____ days.
- Tinker Bell from *Peter Pan* is a _____.
- The name of the antagonist from Dodie Smith's *101 Dalmatians* is _____.
- Peter Rabbit from Beatrix Potter's tales always wears a blue _____.

2. Can you complete these limericks by Edward Lear?

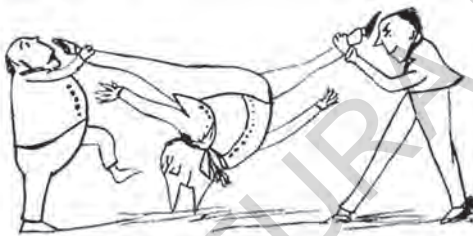
There was an Old Man with a _____,
 Who said, 'If you choose to _____
 That my nose is too _____,
 You are certainly _____!'
 That remarkable Man with a nose.

wrong | long | nose | suppose



There was an Old Man of the _____,
 Who never could get any _____;
 So they set him to _____
 On his nose and his _____,
 Which cured that Old Man of the West.

rest | West | chin | spin



There was a Young Lady of _____,
 Who went by the slow train to _____;
 When they cried, 'Weedon _____!'
 She made no _____,
 But thought she should go back to Sweden.

Sweden | observation | Station | Weedon



A limerick is a humorous five-line poem with a rhyme scheme **aabba**.

*There was an Old Man with a beard,
 Who said, 'It is just as I feared!
 Two Owls and a Hen,
 Four Larks and a Wren,
 Have all built their nests in my beard!*

Edward Lear

There was an Old Man on a _____,
 Who seldom, if ever, stood _____;
 He ran up and _____
 In his Grandmother's _____,
 Which adorned that Old Man on a hill.

down | gown | still | hill




There was an Old Man in a _____,
 Who said, 'I'm afloat! I'm _____!'
 When they said, 'No, you _____!'
 He was ready to _____,
 That unhappy Old Man in a boat.

faint | boat | ain't | afloat



3. Your turn! Write a limerick; draw a picture.



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Extra Reading 45



The Tale of Two Bad Mice

by Beatrix Potter – retold

Once upon a time there was a very beautiful doll's house. The walls were made of tiny red bricks and it had some lovely curtains at the little white windows. It also had a front door and a tall chimney.

The house belonged to two dolls named Lucinda and Jane. Lucinda was the lady of the house and Jane was the cook, but she never did any real cooking because the meals were always ready to eat on the table. There was a whole chicken, some ham and a fish; there were some pears and oranges in a bowl too. You see, the food wasn't real but it looked real – it looked quite delicious.

One morning, Lucinda and Jane went out for a walk and the room was very quiet. Suddenly, there was a noise near the fireplace, and a little mouse popped his head out of a hole at the bottom of the wall. Just as quickly, he popped it in again.

The little mouse was called Tom Thumb, and a minute later, Hunka Munka, Tom Thumb's wife, popped her head out too through the same hole. When she saw that the room was empty, they both squeezed through the hole and into the room.

The beautiful doll's house was on the other side of the fireplace. The two mice cautiously crossed the rug in front of the fire and went closer to take a better look at it.

They pushed the front door, and, as it was not locked, it opened easily. The two mice went inside and peeped into the first room they came to, which was the dining room. They squeaked with extreme pleasure and delight at what they saw: a lovely dinner was ready on the table and there were plates, spoons, knives and forks too. There were even two small chairs tucked under the table – it was perfect!

Tom Thumb began to cut the ham. But the knife was only a toy and it broke, hurting him. He put the hurt finger into his mouth.

'Oh, this ham is too hard! I don't think it's cooked enough. You try, Hunka Munka,' he said.

Hunka Munka stood on her chair and tried to cut the ham with another toy knife.

'It's harder than wood!' she agreed.

The ham broke off the plate and rolled under the table.

'Leave it! Let's have some fish instead,' suggested Tom Thumb.

Hunka Munka tried every knife, fork and spoon, one after another, but the fish was stuck fast to the dish; it simply would not move.

Suddenly Tom Thumb lost his temper, took the ham and put it in the middle of the floor. Then he started to hit it with the fire tongs and the shovel – bang, bang, smash, smash! The ham broke into tiny pieces, but the tiny pieces were not made of meat, but of ... plaster!



When Tom Thumb and Hunka Munka saw this, they became even angrier. They smashed the pudding, the chicken and the bowl of pears and oranges. They took the fish and threw it into the fire. But the fire was not real; it was just red paper pretending to be a fire, so, of course, the fish did not burn.

Then the two naughty mice started to cause as much mischief as they possibly could. Tom Thumb went into Jane's bedroom and took her clothes out of all the drawers and threw them out of the top floor window.

Hunka Munka pulled out half the feathers from Lucinda's pillows, then she decided that she needed a feather bed herself. So, the two mice carried the pillows downstairs and across the rug and into the mouse-hole. It was hard work, but they did it.

After doing that, Hunka Munka went back to take a chair, a book case, a bird cage and other things. The book case and the bird cage were too big for the mouse hole, so Hunka Munka had to leave them behind.

Suddenly the two mice heard talking outside. They rushed back inside their hole just as the dolls entered the room. Poor Jane and Lucinda! What a sight for them to come home to! Lucinda sat on the upside-down kitchen stove and looked at all the mess around her.

They found the book case and the bird cage, but they could never find the pots, the pans or other household things. And poor Lucinda never found her missing clothes. Hunka Munka decided to keep all of them for herself.

Later, Tom Thumb felt guilty for the things they had done. So, one day, when he found some money under the rug, and instead of keeping it for himself, he left it in the doll's house on Christmas Eve as payment for all the things they had broken or stolen.

Hunka Munka also felt sorry. So, every morning before anyone awakes, she comes with her dust pan and broom to clean up the doll's house.

So, the two mice were not so bad after all.



Key



PART 1



An introduction to the world of books - 1

1. Peter Pan, 2. Pinocchio, 3. Pippi Longstocking, 4. Alice, 5. Mowgli, 6. Captain (James) Hook, 7. Winnie-the-Pooh, 8. the Tin Man, 9. Aladdin, 10. Nils Holgersson
1. Nils Holgersson, 2. the Tin Man, 3. Alice, 4. Pippi Longstocking, 5. Aladdin, 6. Pinocchio, 7. Mowgli, 8. Peter Pan, 9. Captain (James) Hook, 10. Winnie-the-Pooh

Just so Stories *How the Elephant got his trunk*

I. VOCABULARY

1. - c, 2. - f, 3. - h, 4. - b, 5. - j, 6. - g, 7. - e, 8. - i, 9. - a, 10. - d
1. laugh, 2. find out, 3. leaves, 4. feathers, 5. useful

II. READING COMPREHENSION

1. The Elephant's Child lives in the forest in Africa. 2. Aunt Hippopotamus' eyes are red. 3. The Elephant's Child goes to the green Limpopo River to find out what the Crocodile has for dinner. 4. He takes 6 bananas. 5. The Python is sitting in a tall tree when the Elephant's Child sees him. 6. The strange animal the Elephant's Child sees in the Limpopo River is a crocodile. 7. The Crocodile bites the Elephant's Child's nose. 8. The Python helps the Elephant's Child escape from the Crocodile. 9. The Elephant's Child can kill flies, eat green leaves from tall trees, have a cold shower with water from the river and he can hit other animals with his new long nose. 10. Yes, he is.
1. T, 2. T, 3. F, 4. T, 5. T, 6. T, 7. F, 8. F, 9. F, 10. T

How the Kangaroo got his long legs and tail

I. VOCABULARY

1. - b, 2. - g, 3. - e, 4. - i, 5. - a, 6. - d, 7. - j, 8. - c, 9. - h, 10. - f
1. wrong, 2. forest, 3. catch, 4. thank, 5. across

II. READING COMPREHENSION

1. The Kangaroo lives in Australia. 2. It's 6 o'clock when the Kangaroo goes to the Little Magician. 3. The Kangaroo asks of the Middle Magician to make him different and popular. 4. The Big Magician is having a bath when the Kangaroo visits him. 5. At first, the Kangaroo thinks that it's great fun.

PART 2

6th GRADE

An introduction to the world of books - 2

1.

	G	E	P	P	E	T	T	O											
D									W	I	Z	A	R	D	S				
O		B				S	E	C	R	E	T								
G		A																	C
		L			S	C	R	O	O	G	E								O
	M	O						T	O	T	O			R					U
	I	O																	O
	R					I	T	A	L	I	A	N		B					A
R	R		F											I					G
E	O		A			S	P	I	D	E	R			N					E
D	R		I																B
			R							N	A	R	N	I	A				I
			Y			J	A	C	K	E	T								T
						C	R	U	E	L	L	A	D	E	V	I	L		
			M			A	R	K	T	W	A	I	N						
														E	I	G	H	T	Y

1. Toto, 2. Baloo, 3. Narnia, 4. wizards, 5. Mark Twain, 6. courage, 7. mirror, 8. spider, 9. Geppetto, 10. rabbit, 11. Secret, 12. red, 13. Robin, 14. dog, 15. Italian, 16. Scrooge, 17. eighty, 18. fairy, 19. Cruella de Vil, 20. jacket

2. 1. nose, suppose, long, wrong; 2. hill, still, down, gown; 3. West, rest, spin, chin; 4. Boat, afloat, ain't, faint; 5. Sweden, Weedon, Station, observation

The Adventures of Tom Sawyer

PART I

I. VOCABULARY

- 1 - h, 2 - c, 3 - f, 4 - a, 5 - j, 6 - b, 7 - i, 8 - e, 9 - d, 10 - g
1. in love, 2. fence, 3. ghost, 4. brush, 5. whiskey